



# S4 and S5 Learner Review Information Evening

*January 31<sup>st</sup> 2024*

# Our Vision and Values



We aspire to provide an education of the highest quality for all young people in our school community in order that they may achieve their fullest potential academically, personally and spiritually.



# Welcome and Introductions

- ❖ Miss Murray, Depute Head Teacher
- ❖ Mrs Gill, Depute Head Teacher
- ❖ Mr Reilly, Principal Teacher Student Support
- ❖ Sam Morgan, Skills Development Scotland
- ❖ Sandra Hubbard, West Lothian College



# Aims of the Evening

- ❖ Provide information on the overall aims of S5–6 in St. Kentigern's Academy 2024–25.
- ❖ Provide information on the course choice programme.
- ❖ Provide an opportunity for parents and students to ask questions about specific courses or opportunities.



# Senior Phase Curriculum Entitlements

- ❖ A curriculum which provides specialisation, depth and rigour
- ❖ Prepares young people to achieve qualifications to the highest level of which they are capable
- ❖ Continues to develop skills for learning, skills for life and skills for work
- ❖ Continues to provide a range of activities which develop the four capacities
- ❖ Supports them to achieve a positive and sustained destination.

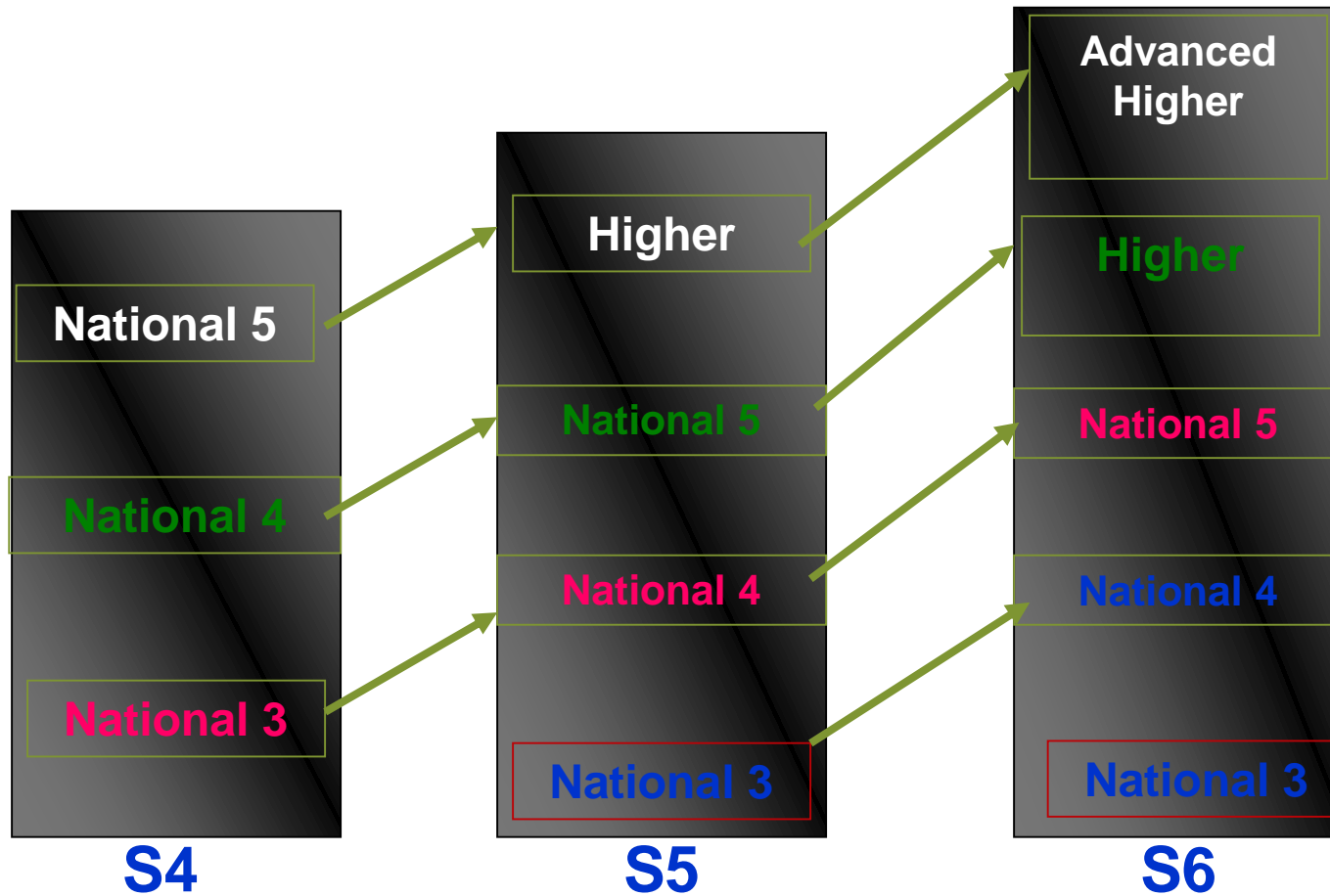


# There are four possible pathways for next year:

- ❖ In school
- ❖ School and partnership with West Lothian College and / or West Lothian Academy
- ❖ West Lothian College
- ❖ Employment



# Progression Routes



# The S6 Experience

Depends on the students' starting point:

- ❖ Attained sufficiently well in S5 to get where they want to go and now adding value.
- ❖ S5 attainment not what was expected and need to spend S6 getting the results they need.
- ❖ Somewhere in between.
- ❖ But every case has the same end point –this will be your child's last year in school and they must make the most of the time and the opportunity.





# West Lothian Academy

- ▶ You may have heard this called the “virtual campus”
- ▶ Tuesday and Thursday online learning with one of these afternoons online teaching via Teams. Therefore, maximum of 2.
- ▶ In-person tutorials, approx. twice per term in a central location.
- ▶ Tracking, parents' evening
- ▶ You must commit for the full year, withdrawing will not be an option



# West Lothian Academy (cont)

Courses	SCQF Level
Biology	Advanced Higher (SCQF 7)
Business	Advanced Higher (SCQF 7)
Chemistry	Advanced Higher (SCQF 7)
Computing	Advanced Higher (SCQF 7)
English	Advanced Higher (SCQF 7)
Graphics	Advanced Higher (SCQF 7)
History	Advanced Higher (SCQF 7)
Maths	Advanced Higher (SCQF 7)
Modern Studies	Advanced Higher (SCQF 7)
Music	Advanced Higher (SCQF 7)
PE	Advanced Higher (SCQF 7)
Physics	Advanced Higher (SCQF 7)
Philosophy	Higher (SCQF 6)
RMPS	Advanced Higher (SCQF 7)



# West Lothian Academy (cont)

## Parents/Carers

Summary of what to expect
Regular tracking/progress updates completed by class teacher and disseminated by own school throughout the year
One Parents'/Carers' Evening following prelims (likely to be end of January) to meet with the class teacher about progress/strengths and next steps
West Lothian Academy point of contact – Miss Murray
Discuss fully with your child at course choice time – is this the right course and way of learning for your child?



# S4 into S5...what's different?

- ❖ Increased pace
- ❖ More independent learning
- ❖ Managing own time
- ❖ Increased pressure
- ❖ Increased expectations



# Senior Pupil Commitment

- ❖ Attendance
- ❖ Positive Attitude
- ❖ Values
- ❖ School Uniform



# Aiming Higher

- ❖ The better the examination results the more doors that are opened to you
- ❖ Part time / weekend work and five Highers do not mix
- ❖ Work experience for some courses is essential (doctor, vet, dentistry, nursing, teaching, physio)
- ❖ The journey starts now!



# Some dangers of S5 / S6

- ▶ Undertaking too much (jobs, social life)
- ▶ Under-estimating quantity of work
- ▶ Under-estimating quality of work
- ▶ Ending year no better qualified than at the start



# CHOICES FOR LEARNING



## **ST KENTIGERN'S** **ACADEMY**

**S5/6 OPTION CHOICE  
COURSE INFORMATION BOOKLET  
2024/2025**







# S5/6 Senior Phase Option Form



<b>Name:</b> _____	<b>Class:</b> _____
--------------------	---------------------

**Intended Career Pathway :** \_\_\_\_\_

**Expect to Leave School :** End of S4 / Christmas of S5 / End of S5 / End of S6 *(Please circle as appropriate)*

S4 Student Info			
Subject	Level	Progress Status (Red / Amber / Green)	Prelim

Rank Order	S6 Student Choice	S5 Level of Study				
		Adv. Higher	Higher	National 5	National 4	Skills for Work
1 (Highest Priority)						
2						
3						
4						
5						
6 (Reserve Choice)						

*Please note: The selection of a course does not guarantee that a class will run.*

**Student Signature :** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Parent / Carer Signature :** \_\_\_\_\_

**Date:** \_\_\_\_\_

**St Kentigern's Staff Signature :** \_\_\_\_\_

**Date:** \_\_\_\_\_

**This form must be completed and returned in time for your Course Choice Interview**

# Positive Considerations

- ❖ Subjects that your child will enjoy and succeed in
- ❖ Subjects that are right for your child
- ❖ Think ahead
- ❖ Qualifications
- ❖ Think about the skills they will need to be successful in the future



# Negative Considerations

- ❖ Choose a subject just because they like or dislike the teacher
- ❖ Pick a subject just so they can be in the same class as their friends
- ❖ Worry if they have no clear career ideas yet – keep their options open
- ❖ Limit their future career options by thinking that some subjects and careers are limited by gender



# School Constraints

We cannot guarantee that all subjects will run:

- ❖ This depends on a viable number of pupils for us to run a class
- ❖ This depends on us having enough teachers to staff the class



# How you can help?

- ❖ Talk with your child
- ❖ Keep their options open
- ❖ Encourage your child
- ❖ Ask for help



# Timeline

- ▶ Pupil Assemblies January 29<sup>th</sup>
  - ▶ Parents' Information Evening January 31<sup>st</sup>
  - ▶ S5 Parents' Evening February 22<sup>nd</sup>
  - ▶ Learner Review Interviews March 4<sup>th</sup>
  - ▶ S4 Parents' Evening February 27<sup>th</sup>
  - ▶ Learner Review Interviews March 4<sup>th</sup>
- 
- ▶ S4 and S5 pupils must have completed a course choice form online by March 4<sup>th</sup>



# Senior Phase PSE



- ❖ Senior phase PSE is split into two main areas; Health & Wellbeing (HWB) and Positive Destinations.
- ❖ HWB has 3 sub areas that all students are expected to engage with.
- ❖ Positive Destinations covers a range of presentations, opportunities and workshops, planned at specific times to best suit the age, stage, experience and requirement of our students.





# west lothian college

**Sandra Hubbard Schools/College Partnership Team**  
**Schools@west-lothian.ac.uk**



# OVERVIEW

- School courses and progression routes
- Foundation Apprenticeships





West Lothian College

**Schools Courses**

*Levels 4 – 7*

*S3-S6*

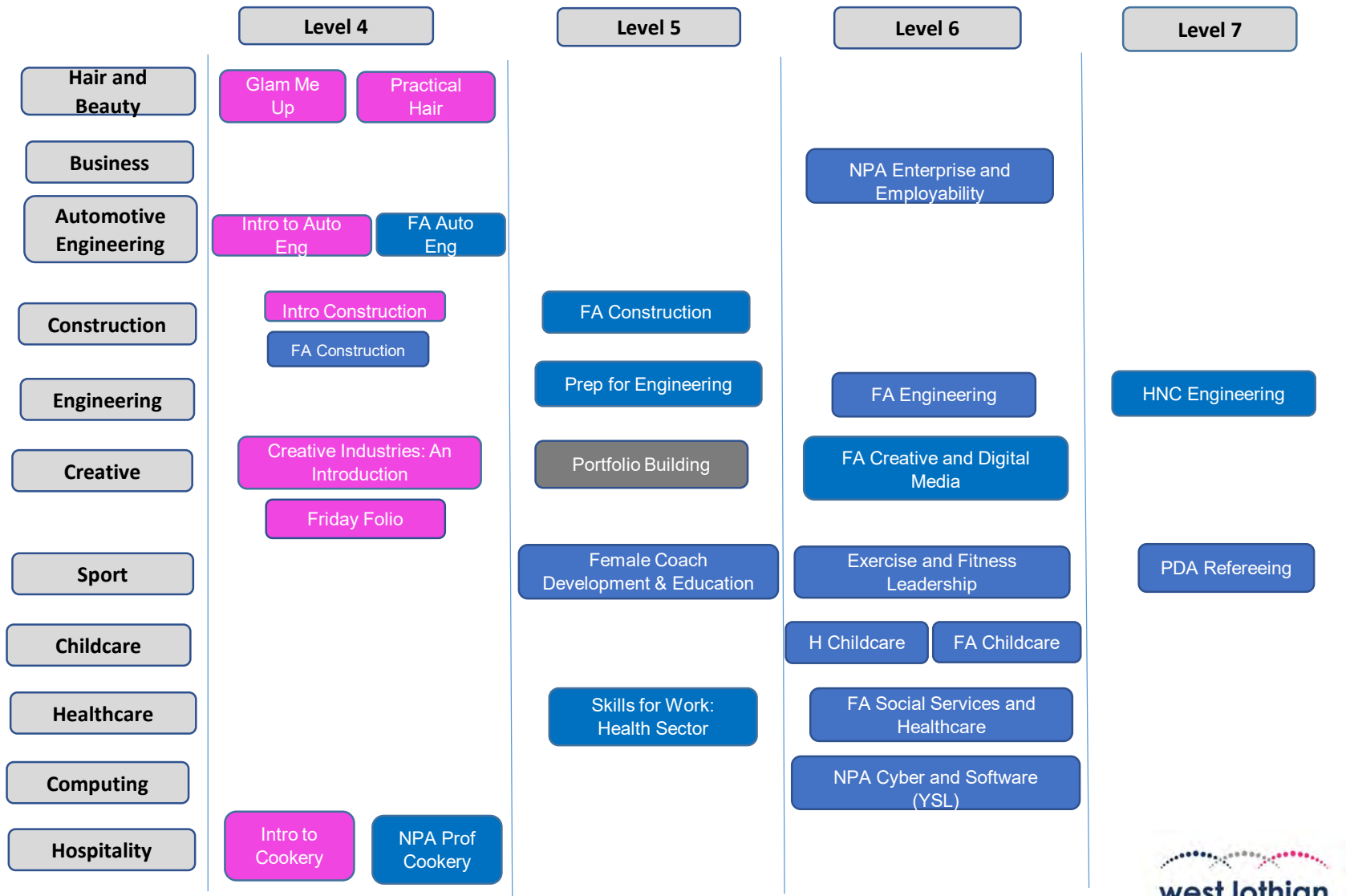
*Tues/Thurs*

*Fri Afternoons*

# 2024/25 PROVISION

- Creative Industries
- Art
- Hair
- Beauty
- Construction
- Engineering
- Computing
- Automotive Engineering
- Higher Childcare
- Health & Social Care
- Hospitality
- ESOL
- Foundation Apprenticeships

# School College Partnership Delivery Proposal 2024-25



# Friday Afternoon Courses

- Friday Folio
- Glam Me Up
- Intro to Construction
- Motor Vehicle
- Professional Cookery
- NPA Make Up
- Intro to Creative Industries

# Learner Requirement

- Various entry criteria depending on course
- Some Friday afternoon courses require genuine interest and enthusiasm only
- Interested in exploring or developing pathways
- Motivated





West Lothian College

**FOUNDATION  
APPRENTICESHIPS**

# Learner Requirement

- Achieved National 5s prior to starting
- Ability to work at Higher
- Interested in learning about industry
- Motivated
- Committed



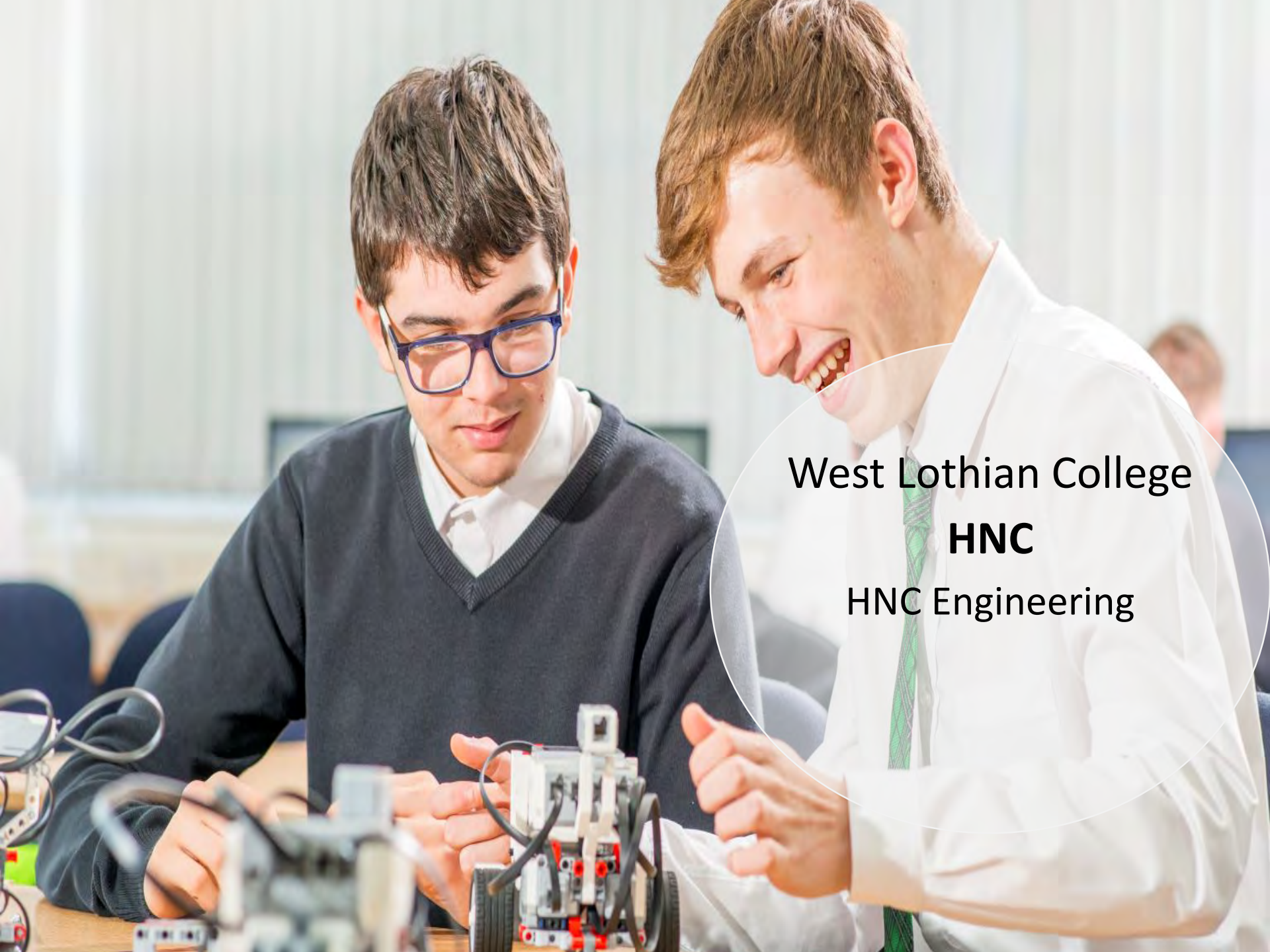


# 2024/25 PROVISION

- Engineering over 1 Year
- Creative and Digital Media
- Level 4 Construction
- Level 4 Automotive
- Social Services (Children and Young People) (1 year only)
- Social Services and Healthcare (1 year only)

<https://youtu.be/Zc8rPhjkowc>





West Lothian College

**HNC**

HNC Engineering

# Benefits of Attending College

- Gain the qualifications and skills required for employment or further study
- Secure a Modern Apprenticeship
- Gain entry to University – sometimes into the 2<sup>nd</sup> or 3<sup>rd</sup> year of a Degree course
- Learn new skills
- Provide you with new opportunities

# Interview Process

- There may be an aptitude test or fitness test
- There most likely will be a communication and numeracy test
- One to one interview with tutor

<https://youtu.be/Avu59MsvMEY>



# Questions?

Contact Jill Davie or Sandra Hubbard

[Schools@west-Lothian.ac.uk](mailto:Schools@west-Lothian.ac.uk)

[www.west-Lothian.ac.uk](http://www.west-Lothian.ac.uk)

# Sam Morgan

Skills Development Scotland Careers  
Advisor

Help your child plan their future  
Information for parents & carers



# Contents

- Introduction to Skills Development Scotland
- The changing labour market
- Career Management Skills
- What does SDS do in St Kentigern's Academy?
- My World of Work
- Making subject choices
- Helping you to help your child



# Skills Development Scotland (SDS)

- SDS is the national skills body supporting people and businesses to develop and apply their skills
- We work in partnership to enable people to reach their potential
- We support people to develop effective career management skills
- Developing effective career management skills will enable people to make informed career choices throughout their life.





# The World of Work is Changing



“Technology and globalisation are creating new, dynamic and **increasingly complex economic contexts to navigate**”.

Disruption and rapid change will alter the future of work; affecting not just the type of work we do, but the way we do it.

In Skills development Scotland our approach is to equip Scotland’s people and businesses with the skills they would need to be adaptive and resilient in the face of this change.

**Most of those in Secondary school today will still be in the workforce in 2070 and beyond**

**How do we best prepare young people for this challenge?**

# Career Management Skills



- Career management skills are essential to navigating the rapidly changing labour market.
- CMS supports the development and use of skills that best enable individuals to plan and pursue life, learning and work opportunities
- The development of skills for learning, skills for life and skills for work are embedded within the Curriculum for excellence...this is an entitlement for all young people

# The Changing Youth Labour Market

- The youth labour market has changed massively over the last couple of decades
- There are fewer entry-level jobs for school leavers and much more competition for them
- There are many and varied routes into work for young people; including Modern Apprenticeships, college, university or further training



# The Changing Youth Labour Market

- The average person has 10 – 15 jobs in their lifetime
- 80% of jobs are not advertised
- This means young people have to be very well prepared for the world of work



# What does SDS do in St Kent's?

- Drop In Session every Wednesday lunchtime
- Intensive 1:1 Career Coaching for those who need it
- Group work with all year groups focused on the development of Career Management Skills
- Parents Evenings – you can book an appointment online to speak with the Careers Adviser
- My World of Work web service
- Support at subject choice time





# Get in touch!

Sam Morgan  
Careers Adviser

Email:  
[Samuel.morgan@sds.co.uk](mailto:Samuel.morgan@sds.co.uk)

Contact us on:

-  0800 917 8000
-  Facebook
-  Twitter



# Who We Are



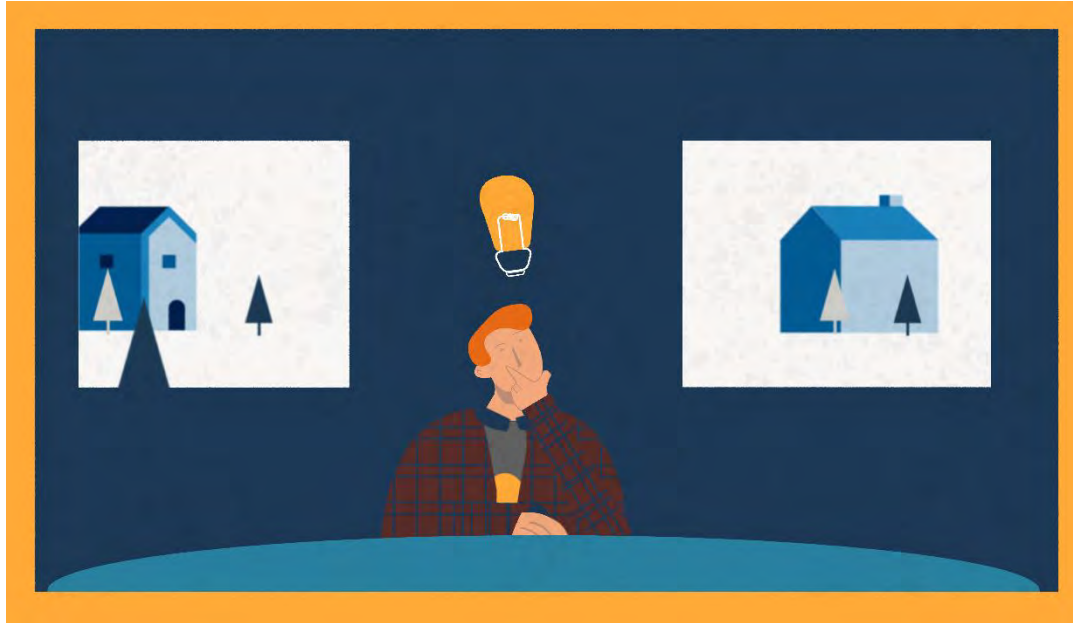
## LEAPS is a partnership organisation



THE UNIVERSITY  
of EDINBURGH



# What We Do?



**Impartial advice and guidance**

**Multi-exit (any uni or college a student wants to go to!)**

**Events and activities to support students with:**

- i. choices
- ii. application
- iii. transition into higher education



# Getting Started

what your young person can do now...

## S5 Hub



# S5 Advice and Guidance

**Advice on course  
choices for S6**



**Parents and Carers  
Information Session**



# LEAPS Eligibility Criteria



In **Group 2 schools**, we support students who have the potential to achieve a minimum of 3 Highers by the time they finish school and match one or more of the following criteria;

- student who is first generation in family to apply to higher education or whose parents do not already have a degree.
- student from a low income background (for instance where a student is entitled to EMA, free meals in school, or where the family is entitled to a benefit such as Universal Credit).
- student who has spent time in care or being looked after
- student who is estranged
- student who is a young carer
- students may also be eligible based on their postcode (SIMD 20).

# Parents/Carers FAQs



← → ↻ 🏠 ⓘ Not secure | leapsonline.org/parents

Home About ▾ School Students ▾ Teachers Parents ▾ Volunteers ▾ Contact Us

Home | Parents

## Parents

In this section you will find a range of information for parents and carers of LEAPS-eligible students. You can find out more about LEAPS [here](#) and if you have any queries, please contact us [here](#).

### Frequently Asked Questions

You can find answers to the questions we are asked most frequently by parents and carers [here](#).

### LEAPS Parents' & Carers' Mailing List

If you would like to receive occasional updates from LEAPS, for example news about LEAPS activities, please sign-up to our LEAPS Parents' & Carers' Mailing List [here](#).

### S5 Parents' & Carers' Information Session

Parents and carers of LEAPS-eligible S5 students, if your son or daughter is aiming for higher education at college or university our LEAPS S5 Parents' & Carers' Information Session will be held on [12th October 2023](#). We put this resource together as an alternative to the event we unfortunately had to cancel.)

### Useful Resources

[www.leapsonline.org/parents](http://www.leapsonline.org/parents)



# St Kentigern's

We aspire to provide an education of the highest quality for all young people in our school community in order that they may achieve their fullest potential academically, personally and spiritually.

## Our Vision

## Our Values

	L	O	V	E	
	F	A	I	T	H
	E	Q	U	A	L
	I	N	C	L	U
	H	O	P	E	S
	R	E	S	P	E

Love  
 Faith  
 Equality  
 Inclusiveness  
 Hope  
 Respect