



S2 Learner Review Information Evening

February 7th 2024

Our Vision and Values



We aspire to provide an education of the highest quality for all young people in our school community in order that they may achieve their fullest potential academically, personally and spiritually.



Welcome and Introductions

- ▶ Mr Sharkey, Head Teacher
- ▶ Miss Murray, Depute Head Teacher
- ▶ Mrs Porch, PTC Languages
- ▶ Jill Davie, West Lothian College
- ▶ Sam Morgan, Skills Development Scotland



Aims of the Evening

- ▶ Expectations of our young people
- ▶ Curriculum and Course Choice
- ▶ West Lothian College Information
- ▶ Careers Advice



Tonight's Objectives

- ▶ To inform you of the process involved in making subject choices moving towards S3
- ▶ To develop an understanding of where your child currently is in their education and how their provision will change moving towards senior school
- ▶ To inform you of the support available to your child from SDS



Curriculum for Excellence



- Raising standards, improving knowledge and developing skills.
- Bringing real life into the classroom.



Entitlements within the BGE:

- ▶ Pupils cover all of the eight curricular areas up to the end of S3.
- ▶ Up to the end of S3, **subject specialisation within curricular areas are not qualification choices**
- ▶ Curricular designs should maintain **breadth, depth, challenge & application.**



BGE: 8 Curricular Areas

- ▶ Languages and Literacy
- ▶ Mathematics and Numeracy
- ▶ Religious Education
- ▶ Sciences
- ▶ Health and Wellbeing
- ▶ Expressive Arts
- ▶ Social Studies
- ▶ Technologies



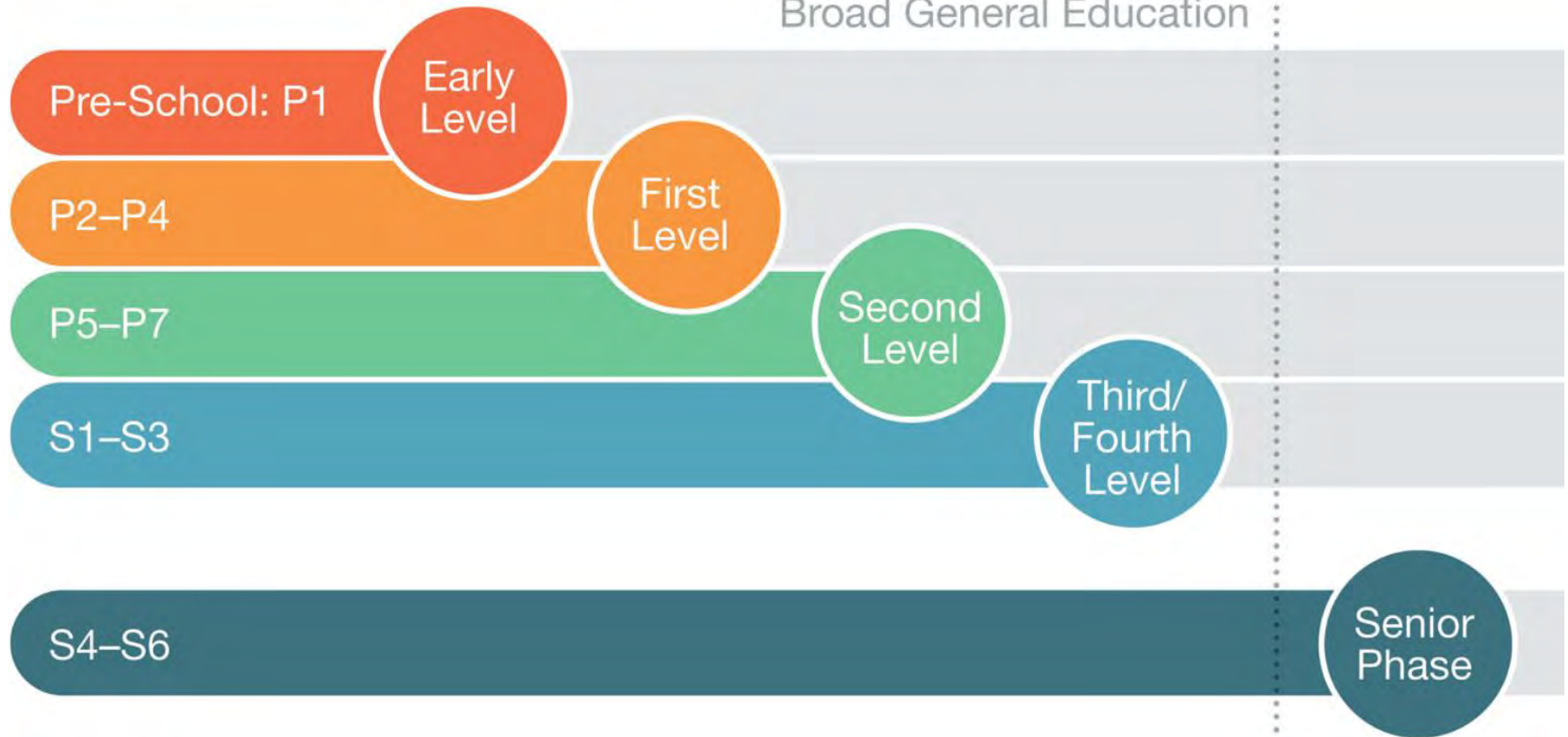
Principles of Curriculum Design:

- ▶ Challenge and enjoyment
- ▶ Breadth
- ▶ Progression
- ▶ Depth
- ▶ Personalisation and choice
- ▶ Coherence
- ▶ Relevance

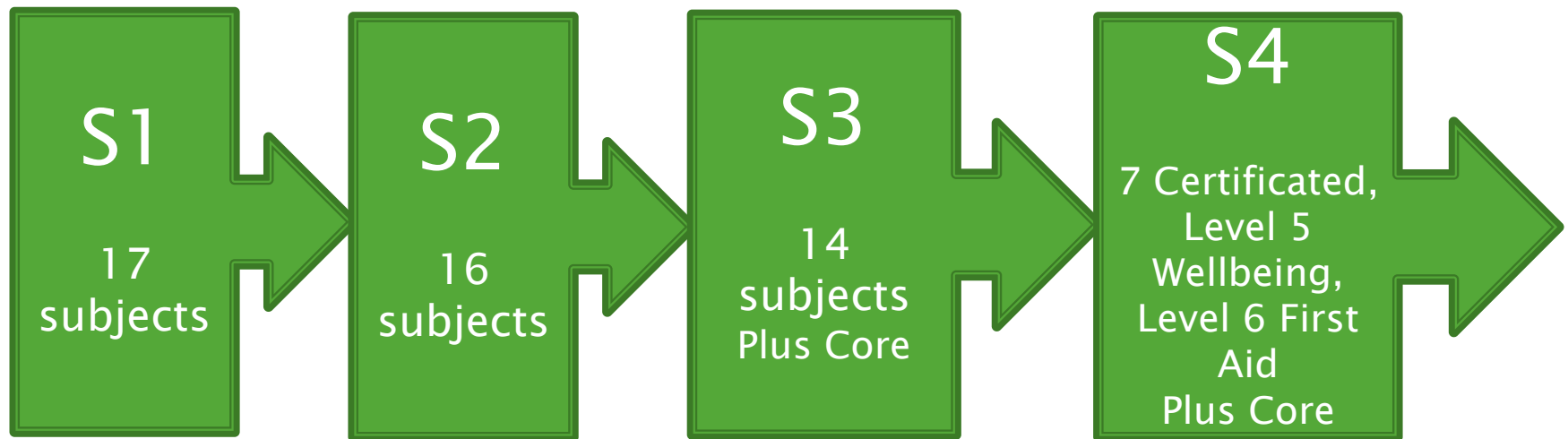


The Big Picture

Broad General Education :



Progress Towards Senior Phase



Compulsory subjects

Curricular Area	Subject	Time Allocation
Languages and Literacy	English	4 periods per week
Languages and Literacy	French or Spanish	3 periods per week
Maths and Numeracy	Maths	4 periods per week
Religious Education	RE	2 periods per week
Health and Wellbeing	PE	2 periods per week
Health and Wellbeing	PSE	2 periods per week



Curricular Area	Personalisation and Choice	
Expressive Arts Choose 1	<ul style="list-style-type: none"> • Art • Dance • Drama • Media • Music • PE (Aesthetic) • PE (Traditional) 	
Sciences Choose 2	<ul style="list-style-type: none"> • Biology • Chemistry • Physics • Laboratory science 	
Social Studies Choose 2	<ul style="list-style-type: none"> • Business Studies • Geography • History • Modern Studies • Religious, Moral & Philosophical Education 	
Technologies Choose 2	<ul style="list-style-type: none"> • Administration • Computing Science • Design and Manufacture • Graphic Communication 	<ul style="list-style-type: none"> • Health and Food Technology • Music Technology • Practical Woodworking
Free Choice Choose 1	One more subject not already chosen	

Course Choice Booklet

**S2 CHOICES FOR
LEARNING**

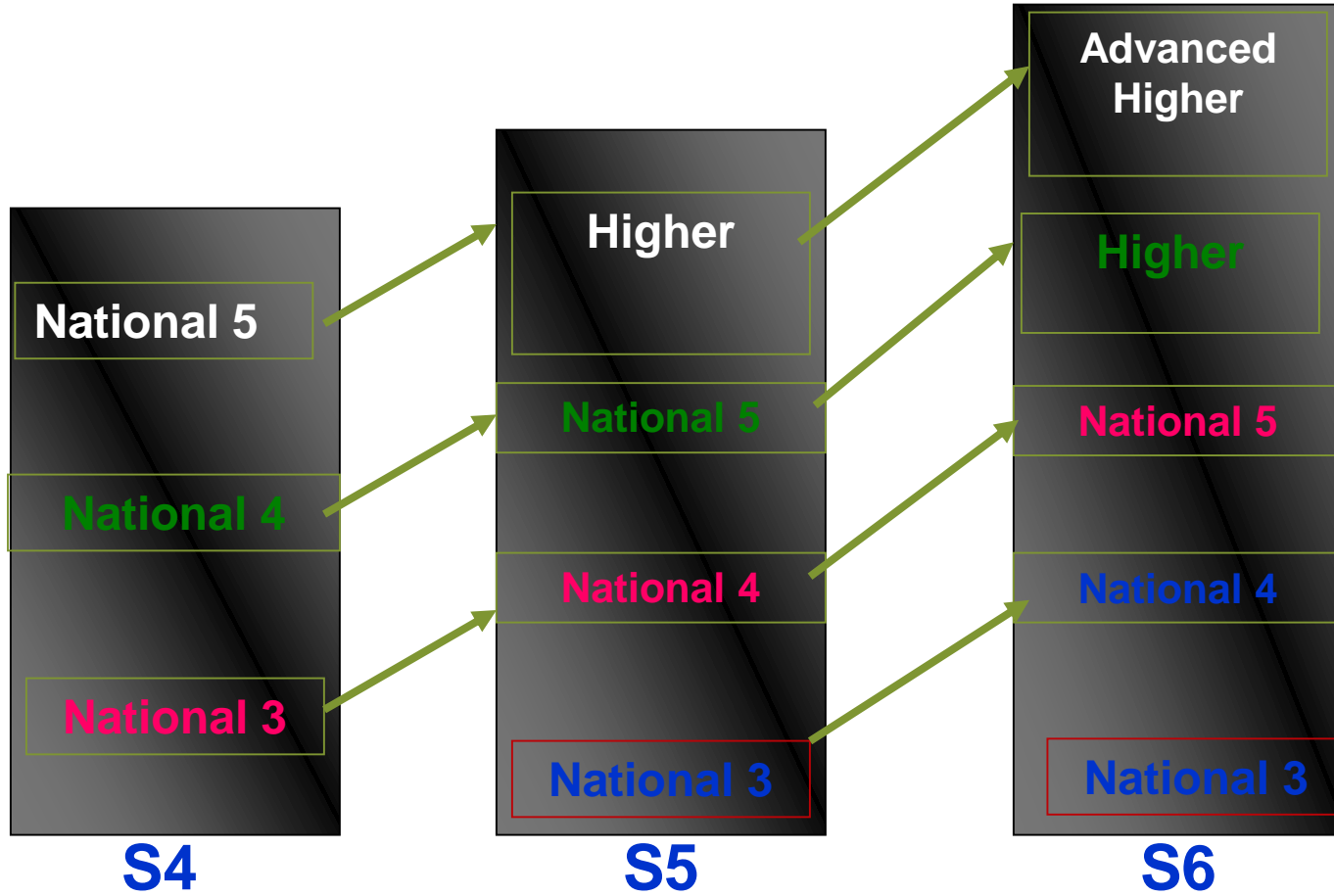


**ST KENTIGERN'S
ACADEMY**

**PERSONALISATION AND CHOICE
INFORMATION BOOKLET
2024/2025**



Progression Routes





Decisions





Positive Considerations

- Subjects that your child will enjoy and succeed in
- Subjects that are right for your child
- Think ahead
- Qualifications
- Think about the skills they will need to be successful in the future



Negative Considerations

- Choose a subject just because they like or dislike the teacher
- Pick a subject just so they can be in the same class as their friends
- Worry if they have no clear career ideas yet – keep their options open
- Limit their future career options by thinking that some subjects and careers are limited by gender



School Constraints

We cannot guarantee that all subjects will run:

- This depends on a viable number of pupils for us to run a class
- This depends on us having enough teachers to staff the class



How you can help

- ▶ Talk with your child
- ▶ Keep their options open
- ▶ Talk to their teachers and/or career adviser
- ▶ Ask for help and advice in school



Partnership with Parents

- ▶ High expectations
- ▶ Learning Conversations
- ▶ Attendance
- ▶ A place to learn in the home
- ▶ Engagement with the school
- ▶ Food!
- ▶ Relaxation and Sleep (turn off the Wi-Fi at night?!)

The teenage brain benefits from more support with organisation



Useful Websites

www.myworldofwork.co.uk

www.mycareerprofile.com

www.sqa.org.uk

www.planitplus.net

www.skillsdevelopmentscotland.org.uk

<http://www.educationscotland.gov.uk/parentzone/>

<http://mykidscareer.com>



Timeline

- ▶ S2 Parents' Evening Dec 13th
- ▶ Pupil Assemblies Feb 5th
- ▶ S2 Parents' Information Evening Feb 7th
- ▶ PSE Careers lessons January onwards
- ▶ S2 Options entered online Feb 26th

Students will get a unique login and password to submit their course choices online.





west lothian college

School College Partnership Team

A Course for You

We offer a wide range of further and higher education courses to over 8,000 students each year.
The vision of the college is to develop a highly skilled, enterprising and resilient workforce.



Campus & Facilities

- Largest Indoor Sport Hall
- Terrace Restaurant
- Endurance Fitness Suite
- Platinum Salon & Spa
- Campus Café
- Learning Centre
- Cyber Lab
- Building Eco Houses



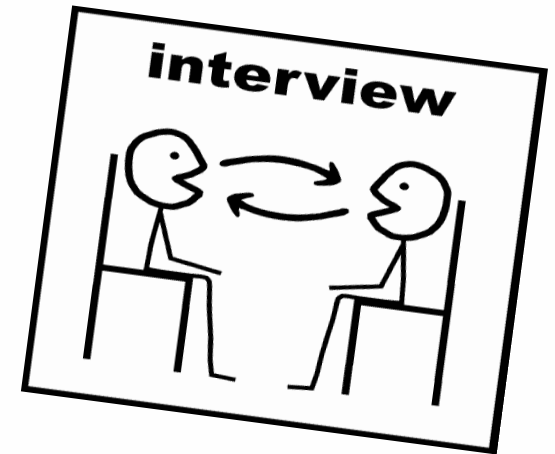
FRIDAY AFTERNOON COURSES

- **Schools Friday Folio**
- **Schools Creative Industries an introduction**
- **Schools Introduction to Cookery**
- **Schools Introduction to Construction**
- **Schools Automotive Engineering**
- **Schools Practical Hairdressing**
- **Schools Glam me up (Hair & Make- Up an introduction)**
- **Schools Automotive Engineering**



Interview Process

- You will be contacted through email or telephone.
- Face to face interview.
- Interview preparation – check your personal statement, course applied for and website.



west lothian

WHERE
YOU CAN

Schools Prospectus 2019/20

west lothian
college



APPLYING TO COLLEGE

The screenshot shows a web browser window with the URL <https://www.west-lothian.ac.uk/courses/course-list/schools-friday-follo/>. The page features the West Lothian College logo and navigation links for Moodle, MyCollege, Virtual open day, and Accessibility. A main menu includes Courses, 2021 Covid-19 update, Help & Advice, News & Events, and Contact Us. A search bar with a magnifying glass icon and a 'Find a course' button is present. The main content area has a pink background with the text: 'Take that next step in your career and apply for this course today. If the course is not yet open for applications, register your interest or feel free to ask any questions by clicking make an enquiry.' Below this text are two buttons: 'Apply online →' and 'Make an enquiry →'. At the bottom, there is a cookie notice: 'This website uses cookies to ensure you get the best experience on our website. [Learn more](#)' and two buttons: 'Decline' and 'Got it!'.

[About Us | West Lothian College \(west-lothian.ac.uk\)](https://www.west-lothian.ac.uk)

west lothian
college

.....c.uk

Campus Tours & faculty Visits

Call us on 01506418181

or

email us on:

schools@west-Lothian.ac.uk

Questions?

Sam Morgan

Skills Development Scotland Careers
Advisor

Help your child plan their future
Information for parents & carers



Contents

- Introduction to Skills Development Scotland
- The changing labour market
- Career Management Skills
- What does SDS do in St Kentigern's Academy?
- My World of Work
- Making subject choices
- Helping you to help your child



Skills Development Scotland (SDS)

- SDS is the national skills body supporting people and businesses to develop and apply their skills
- We work in partnership to enable people to reach their potential
- We support people to develop effective career management skills
- Developing effective career management skills will enable people to make informed career choices throughout their life.



The World of Work is Changing



“Technology and globalisation are creating new, dynamic and **increasingly complex economic contexts to navigate**”.

Disruption and rapid change will alter the future of work; affecting not just the type of work we do, but the way we do it.

In Skills development Scotland our approach is to equip Scotland’s people and businesses with the skills they would need to be adaptive and resilient in the face of this change.

Most of those in Secondary school today will still be in the workforce in 2070 and beyond

How do we best prepare young people for this challenge?

Career Management Skills



- Career management skills are essential to navigating the rapidly changing labour market.
- CMS supports the development and use of skills that best enable individuals to plan and pursue life, learning and work opportunities
- The development of skills for learning, skills for life and skills for work are embedded within the Curriculum for excellence...this is an entitlement for all young people

The Changing Youth Labour Market

- The youth labour market has changed massively over the last couple of decades
- There are fewer entry-level jobs for school leavers and much more competition for them
- There are many and varied routes into work for young people; including Modern Apprenticeships, college, university or further training



The Changing Youth Labour Market

- The average person has 10 – 15 jobs in their lifetime
- 80% of jobs are not advertised
- This means young people have to be very well prepared for the world of work



What does SDS do in St Kent's?

- Drop In to speak to careers adviser
- Intensive 1:1 Career Coaching for those who need it
- Group work with all year groups focused on the development of Career Management Skills
- Parents Evenings – you can book an appointment online to speak with the Careers Adviser
- My World of Work web service
- Support at subject choice time





Get in touch!

Sam Morgan
Careers Adviser

Email:
Samuel.morgan@sds.co.uk

Contact us on:

-  0800 917 8000
-  Facebook
-  Twitter



Our Vision and Values



We aspire to provide an education of the highest quality for all young people in our school community in order that they may achieve their fullest potential academically, personally and spiritually.

